



HUman-TOol interaction Network (HUTON)

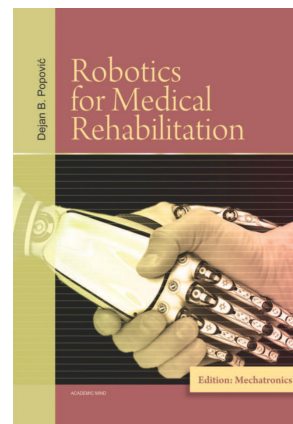
The master program:  
**MECHATRONICS IN MEDICAL  
REHABILITATION**  
Curriculum

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modified and presented by: **Dejan Popović**

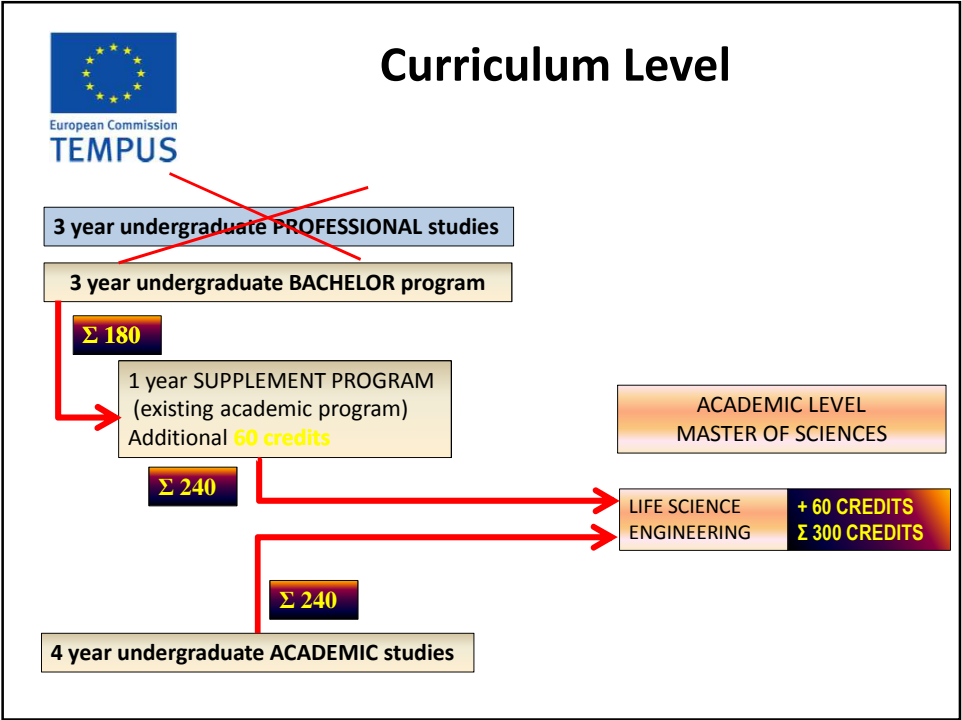
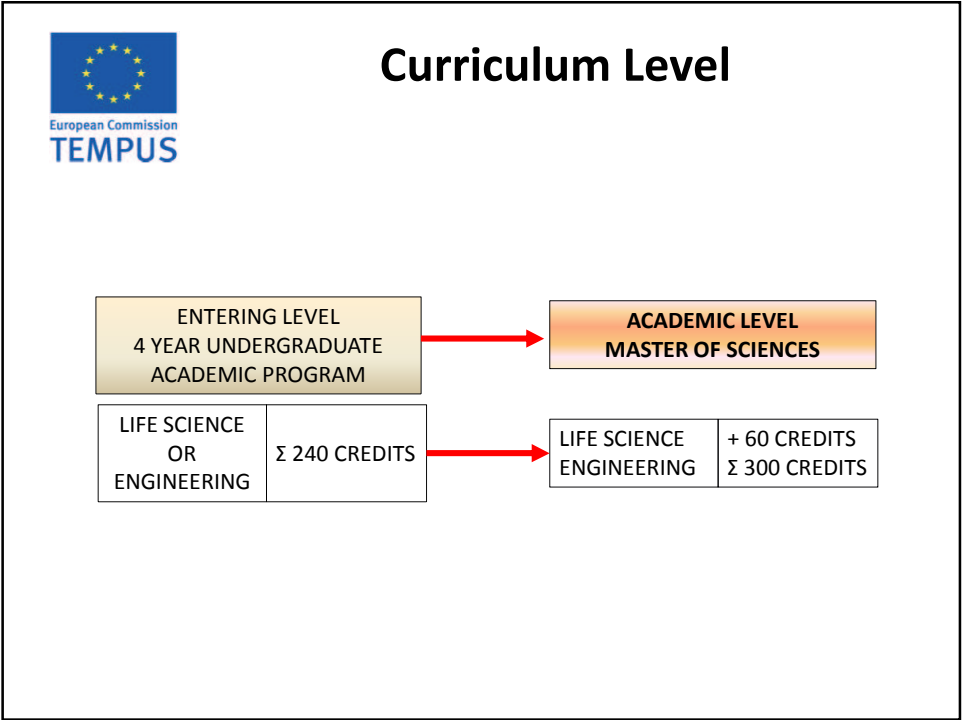



## HUTON – Important Dates

- Accreditation was finalized, June 2016.
- Student enrollment has started in August 2016, and it is still in progress
- The teaching is scheduled to start on October 3<sup>rd</sup> 2016



An example of the published teextbook






### Curriculum is Intended for Students Who

STUDENTS BACKGROUND	ENGINEERING	LIFE SCIENCE
VOCATION	LIFE SCIENCE ENGINEERING	

ACADEMIC LEVEL: MASTER OF SCIENCE



### Curriculum Learning Outcomes for Engineering Background Students

- Understanding of technical requirements
- Ability to integrate mechatronics into the rehabilitation practice
- Ability to design/adapt mechatronics systems for the rehabilitation practice

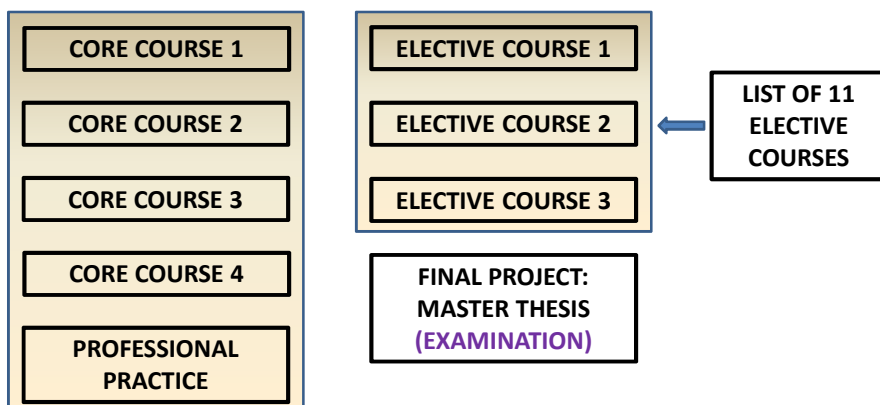


## Curriculum Learning Outcomes for Life Science Background Students

- Understanding of assistive devices and their potentials
- Recognition of human needs after the onset of disability
- Ability to select the appropriate and effective mechatronic system for rehabilitation



## Mechatronics in Medical Rehabilitation Curriculum Structure





# Mechatronics in Medical Rehabilitation

## Core Courses


	CORE COURSES
1	DISABILITY ASSESSMENT METHODS
2	CONTROL OF MOVEMENT IN HUMANS
3	MECHATRONIC SYSTEMS
4	SIGNALS AND SYSTEMS IN REHABILITATION



# Mechatronics in Medical Rehabilitation

## Elective Engineering Courses: Sensors, Controls, Actuators

	ELECTIVE COURSES
1	Mechanics of robots
2	External control for biological actuators
3	Control and sensors in rehabilitation devices
4	Pneumatic and hydraulic actuators
5	Electrical and magnetic actuators
6	Method and instrumentation for movement analysis
7	Microcomputers in rehabilitation
8	Scientific and experimental methods in rehabilitation
9	Robotics in rehabilitation
10	Biostatistics



Mechatronics in Medical Rehabilitation

Time schedule for the 2016/17 School Year

	COURSE	FROM	TO
1	Control of movement in humans	3.10.2016.	21.10.2016.
2	Mechatronic systems	24.10.2016.	11.11.2016.
3	Signals and systems in rehabilitation	14.11.2016.	2.12.2016.
4	Disability assessment methods	5.12.2016.	23.12.2016.
	Professional practice	24.12.2016.	5.2.2017.
5	Research methods in rehabilitation and ethics	6.2.2017.	24.2.2017.
6	Mechanics of robots	27.2.2017.	17.3.2017.
7	External control of biological actuators	20.3.2017.	7.4.2017.
	Preparation of master thesis	8.4.2017.	



Mechatronics in Medical Rehabilitation

Core Course

CONTROL OF MOVEMENT IN HUMANS

- Natural control of movement
- Mechanisms for postural control
- Mechanisms for control of walking
- Mechanisms for control of goal-directed movement
- Pathology of sensory-motor systems

Control of Movements in Humans: Systems and Mechanisms

Damen B. Protopopidis

Thomas A. Sinkovics



Edition: Mechatronics

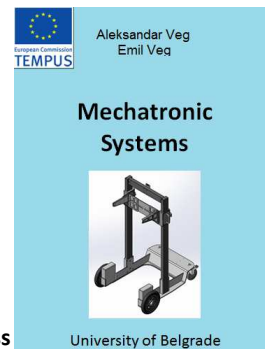
Published Teaching Material



Mechatronics in Medical Rehabilitation  
Core Course

## MECHATRONIC SYSTEMS

- Description of smart machines and devices
- Targets of mechatronic engineering
- Sensing in mechatronics
- Synthetic intelligence
- Drives in mechatronics
- Modeling of human motion



Teaching Material In Press



Mechatronics in Medical Rehabilitation  
Core Course

## DISABILITY ASSESSMENT METHODS

- Definition of impairments, disabilities and handicaps
- Functional evaluation and outcome measurement
- Components of rehabilitation
- Factors of disability
- Types of functional scales



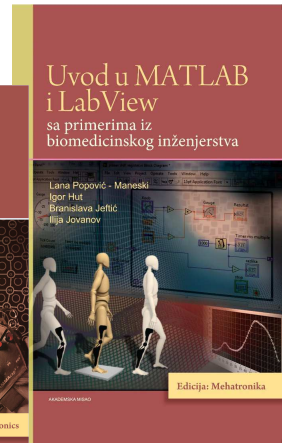
Teaching Material In Press



Mechatronics in Medical Rehabilitation  
Core Course

**SIGNALS AND SYSTEMS IN REHABILITATION**

- Electrophysiology
- Characteristics of measured signals
- Modelling
- Pathologies leading to motor impairment
- Stimulation
- Rehabilitation



**Published Teaching Material**



Mechatronics in Medical Rehabilitation  
Elective Course

**MECHANICS OF ROBOTS**

- The mechanics and control of robots
- Spatial description and transformation
- Robot kinematics
- Robot dynamics
- Trajectory generation
- Robot mechanism
- Linear control of robots





Mechatronics in Medical Rehabilitation  
Elective Course

## RESEARCH METHODS IN REHABILITATION AND ETHICS

- Rehabilitation process
- Types of research studies
- Structure of research studies
- Methods and phases of clinical studies
- Specific issues of interventional research
- Research design and plan
- Ethical issues in clinical research in rehabilitation



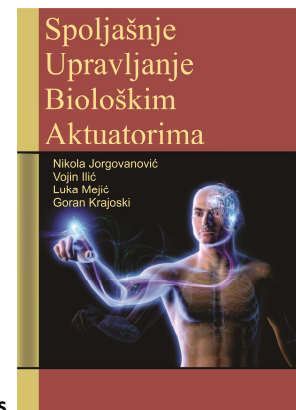
Teaching Material In Press



Mechatronics in Medical Rehabilitation  
Elective Course

## EXTERNAL CONTROL OF BIOLOGICAL ACTUATORS

- Biological actuators
- Electrical stimulation
- Electrodes for electrical stimulation
- Magnetic stimulation
- Functional electrical stimulation - FES
- Control of FES
- Electrical Safety



Teaching Material In Press



## PRACTICAL ISSUES



- The teaching during the first year will be organized in the HUTON developed center (Institute "Mihajlo Pupin", Belgrade), and at the University of Novi Sad.
- Students will use the telelink for the lectures if necessary.
- Laboratory work will be organized by the course responsible in the space that is dedicated for this curriculum where special equipment/instrumentation is installed at the location of all three clinical partners by the teaching staff.
- Student's travel fees are covered during the duration of the project (when and if necessary).



## PRACTICAL ISSUES



The individual curriculum for a student is formed by: **four** mandatory courses (24 ECTS), **three** elective courses (15 ECTS), **practical work** (3 ECTS), **research project** (10 ECTS) and **final project - master thesis** (8 ECTS).

**The total number of ECTS is 60.** With the 60 ECTS from the HUTON curriculum, students who enter into the program with 240 ECTS, accumulate **300 ECTS** and the title

**"Master of Mechatronics in Medical Rehabilitation".**



## PRACTICAL ISSUES



- The final project (thesis hypothesis) is being formulated during the first three weeks of teaching and each student gets a mentor who is responsible for the guidance that results with the excellence.
- The plan is that students finalize the whole program within 12 months.
- Practical work will be organized by one of the clinical partners during the three weeks period.